

Kahoot Quiz

Ages & Stages

Information taken from "Camp Is For the Camper," by Connie Coutellier.

1. Which age group needs to be a part of decision-making?
 - a. 7th-9th graders & high schoolers
 - i. 7th-9th graders are learning how to use information to make a decision. They can think abstractly and hypothetically and can imagine consequences. Give them opportunities to practice decision-making skills. Involve them in creating rules for the group and for designing activities/games. Give them a chance to make their own rules.
 - ii. High schoolers are beginning to think about their adult life and how they will be independently in the world. They are good problem solvers and can get frustrated when they are not consulted. They are more willing to engage in activity that they have helped to create. They have great ideas. Engage them in planning activities and give them responsibility.
2. Which best describes the social characteristics of 4th-6th graders?
 - a. Adults as authority; noisy & argumentative; loyalty to friend group
 - i. This age group is concerned with obeying rules and fairness. They look to adults as rule enforcers and arbiters of fairness. They can be loud and talk over each other, eager to be heard, and will find the logical flaws in your rules and reasoning. They have a great deal of loyalty to their group of friends, and there can be conflicts within and between friend groups.
3. Which age group is most concerned with their physical appearance and fitting in?
 - a. 7th-9th grade
 - i. While all ages are concerned with their social position, it is most acute in high schoolers. The physical changes brought on by puberty can cause self-consciousness in physical appearance. It feels dangerous to be different.
4. The following describes 7th-9th graders:
 - a. All of the above
 - i. Middle schoolers care about justice and equality; they often get quite passionate about causes like saving the environment. They can imagine the consequences of their actions. They vary widely in maturity and growth, as individuals enter puberty at different times.
5. A good activity for high schoolers includes:
 - a. Something that makes a difference in the world.
 - i. High schoolers are exploring their place in the adult world. They are not interested in activities they see as pointless or a waste of time. Help them work on something of consequence.
6. Your biggest concern on a video call with 4th-6th graders may be:
 - a. Keeping their interest through an activity
 - i. This age group is good at following rules and happy to follow the lead of the adult in activities. Most are not overly interested in romance yet. They have a lot of physical energy and a limited attention span. Keep an eye out for

restlessness and move on to the next activity if you are having trouble keeping their attention.

7. Which age group is most likely to develop cliques?
 - a. 7th-9th grade
 - i. Because they are hyper-aware of their social status, middle schoolers are driven by a desire to fit in to a group. This can cause them to create exclusive cliques. Intentional efforts to mix up groups are needed to ensure that everyone is included.
8. Which age group is most interested in using skills and interests to explore the world?
 - a. 4th-6th grade
 - i. At this age, children related personally to the world around them. They are interested in seeing how their particular skills and interests – art, sports, writing, singing, etc. -- are received and what impact they can have. Plan activities that help them to explore the topic through hands-on interaction.
9. What characteristics best describe high schoolers?
 - a. Desire respect; introspective; can see self as others see them
 - i. High schoolers are capable of complex thought and are able to see the world through someone else's eyes. Give them an opportunity to share their thoughts and ideas.
10. What do all age groups have in common?
 - a. All of the above
 - i. All of our campers are looking for positive role models. Be aware that you are under a microscope at all times! They will pick up on inconsistencies between what you say and what you do. Silver Lake uses positive reinforcement to encourage desired behavior rather than punishment. Catch them doing it right and reward them for it. All ages are looking for connection with peers, especially during this time of enforced social distancing.